



Collection Development Plan

Glen Springs Elementary School
2025-2028

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Mission Statement

The mission of Glen Springs Elementary's library is to create a welcoming and engaging environment that fosters a love of reading, supports curiosity, and empowers students to become independent thinkers, responsible digital citizens, and lifelong learners. By providing equitable access to diverse resources and encouraging exploration, the library equips our students with the skills they need to be confident and creative library patrons.

About Our School

Glen Springs Elementary School serves students from Kdg - 5th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0.23
Asian:	4.18
Black or African American:	25.06
Hispanic or Latino:	13.69
Multi-Racial:	9.98
Pacific Islander:	0
White:	46.87

- English is the second language for 11.83 of our students.
- In addition to English, languages spoken at home include:

Spanish	Haitian-Creole
Russian	
Portuguese	
Chinese, Zhongwen	

School Achievement

Our student population includes 23.67 of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	3rd Grade	4th Grade	5th Grade
	71	60	61



Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
12017	2009	24.9

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	3108	2012	25.9
Non Fiction	4730	2009	39.4
Easy	2578	2007	21.5
Biography	491	491	4.1

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Holidays & Traditions	2007
2. Folklore	2005
3. African American	2024
4. Women's Studies	2010
5. Gender Studies	2011

The average reading level for my collection is Lexile 610, 3rd grade avg age

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- | | |
|----|------------|
| 1. | Nonfiction |
| 2. | Fiction |
| 3. | Easy |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)

- My main focus will be weeding anything on our shelves older than 20 years.
- My next focus is completing a total weeding of anything that has not been circulated in 5 years.

Year 2: (2025 - 2026)

- I will work to fill the gaps in our diversity sections: Learning Disabilities, Mental Health, and Poverty
- I will continue to fill Diversity gaps in our Homelessness, Muslim America, and South American topics

Year 3: (2026-2027)

- I will continue to monitor the languages spoken at home by our ESOL students and provide books in their languages and/or represent their cultures
- I will continue to survey my students' interests and expand our collection based on their diverse interests and levels